|  | **Module Description/Course Syllabi**  English Education Study Programme  Faculty of Languages and Arts  Universitas Negeri Manado |
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| 1. ***Course number and name*** | |
| MB4233543 English for Young Learners | |
| 1. ***Credits and contact hours/Number of ECTS credits allocated*** | |
| 3 | |
| 1. ***Instructor’s and course coordinator*** | |
| Dra. Paula Hampp, M.Pd.,  Yayu Anggraini H. Katili, M.Pd. | |
| 1. ***Text book, title, outhor, and year*** | |
| 1. Copland, F., Garton, S. (2018). The Routledge Handbook of Teaching English to Young Learners. Taylor & Francis 2. Cambridge University. (2018). Cambridge English Young Learners 2 for Revised Exam from 2018 Flyers Student's Book. Cambridge University Press 3. Mistry, M., Sood, K. (2020). Meeting the Needs of Young Children with English as an Additional Language. Taylor & Francis 4. Kolb, A., Schocker., M. (2021). Teaching English in the Primary School. Klett / Kallmeyer 5. Cremin, T. (2022). Teaching English Creatively. Taylor & Francis | |
| 1. ***Other supplemental materials*** | |
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| 1. ***Specific course information*** | |
| 1. ***Brief description of the content of the course (catalog description)*** | |
| This subject provides students with; 1) the benefits of early language learning; (2) effective EYL programs models; (3) appropriately trained EYL teachers; (4) culturally appropriate materials; (5) pitfalls to avoid in EYL programs; (6) common features of effective EYL programs; (7) issues around teaching children a foreign language | |
| 1. ***Prerequisites*** | |
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| 1. ***Indicate whether a required, elective, or selected elective course in the program*** | |
| Elective | |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)*** | |
| first cycle Bachelor | |
| 1. ***Year of study when the course unit is delivered (if applicable)*** | |
| Fifth | |
| 1. ***Semester/trimester when the course unit is delivered*** | |
| Fifth | |
| 1. ***Mode of delivery (face-to-face, distance learning)*** | |
| Face-to-face | |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.* | |
| 1. Students are able to identify the function of English for teaching young leaners (ILO 4, PI 4.1.) 2. Students are able to identify the programs and learning materials for teaching young leaners (ILO 4, PI.4.1.) 3. Students are able to identify the issues around teaching children as a foreign language leaner (ILO 4, PI.4.1.) | |
| 1. ***Explicitly indicate which of the student outcomes*** | |
| Use English for Various Purposes | |
| 1. ***Brief list of topics to be covered*** | |
| 1. The benefit of early language learning 2. effective EYL Programs Models 3. Appropriately trained EYL teachers 4. Theories of children learning development 5. Culturally appropriate materials 6. Pitfalls to avoid in EYL programs 7. Common features of effective EYL programs 8. Skill in TEYL 9. Issues around teaching EYL | |
| 1. ***Recommended or required reading and other learning resources/tools*** | |
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| 1. ***Planned learning activities and teaching methods*** | |
| Small group discussion, PjBL, Case based Method | |
| 1. ***Language of instruction*** | |
| English | |
| 1. ***Assessment methods and criteria*** | |
| Performance Assessment:  1. Participation and activities in the learning process (attendance, lectures and practices) 30%  2. Completion of tasks 30%  3. Mid Term 20%  4. Final Term 20% | |